

**2014-15 Road Map – LST Planning**

**The Purpose of this Activity** – is to work with your LST to plan for the 2014-15 school year and capture your plans, ideas, and next steps on a one-page ‘**Road Map**’.

**LST Goals & Roles**

1. Where are we going as a school? What are our **priorities**? What are we working on?
2. What are our **school goals** for next year? How does our work connect with the **QLE**?
3. What is our role in supporting the shift in practice with regards to:
   * **Curriculum Redesign**
   * **Individual Support Plan** (new IPP)?
4. What are the **LST roles** for next year? What will the LST members do? When will **LST members** meet?
5. Will we have school-based **PLC’s n**ext year? How are we structuring the teams? What will my role as a LST member be?
   * What is the plan for the three staff days in **August**? Will I get a chance to provide input as to what the days look like?
   * What will we do on our other PD Day next year? Will I get a chance to provide input as to what it looks like?

**Next Steps**

1. How and when are we going to **communicate** this planning conversation with our school staff?

**Evidence**

1. What **school generated data** are we going to collect and focus on next year?
   * How will we **analyze this data**? What’s the process?
   * How will we use data to **inform** **our work?**
2. How will we know that the LST is having a **positive impact on instructional** **practices?**
3. How will we know that the LST is having a **positive impact on student learning**?

***Sticking to the Plan:*** **Our Work** – In CESD still looks like this.

